

	Summer B	Childhood in the 1960s	Jupiter Class	
Big Ideas	<p>As readers we will focus on alternative spellings of phonemes and alternative pronunciations of graphemes. We will read stories with familiar settings and explore some famous children's stories that were written in the 1960s.</p> <p>As writers we will write our own stories with familiar settings, create silly poems and use what we have learnt in our topic to create a non-chronological report.</p> <p>As scientists we will identify and describe the physical properties of materials and use this information to group and compare. We will set up our own investigations about the suitability of different materials.</p> <p>As cooks we will be making angel delight.</p> <p>As artists we will look at the work of Andy Warhol and looking at how optical illusions can be used in art work.</p>		<p>As geographers we will identify and locate the different countries in the British Commonwealth on a map.</p> <p>As historians we will find out about toys, school life, music, TV and fashion in 1960s. We will learn about significant events and individuals in the 1960s.</p> <p>As computer experts we will create an eBook for our familiar setting stories. We will explore current computer games and compare these to ICT in the 1960s.</p> <p>As design technologists we will design, build and evaluate our own wind-up toys.</p>	
Further Opportunities	Enrichment	A groovy 1960s dress up day.		
	Readers	In our guided reading sessions there will be opportunities to read stories by the same author and make comparisons about the different texts.		
	Writers	We will have opportunities to plan and write our own extended stories using Roald Dahl as an inspiration.		
	Communication	We will work in teams to use role play and hot seating to develop our learning about stories and characters in English.		
	Mathematics	We will order dates to create a timeline of events in the 1960s and we will be using our measuring skills when creating our wind-up toys.		
RE	In RE we will be exploring why Christians trust and follow Jesus and learning about the Torah in Judaism.			
CW Value	Truthfulness (Summer 1) and Wisdom (Summer 2)			
PSHE	Our focus in PSHE will be 'Prevent & British Values'. We will explore the different British Values and how we promote these in our everyday lives. In Summer term 2 our PSHE unit will be 'Relationships and Growth'. We will explore how animals including humans grow from young to old and how we learn independence on this journey.			
SMSC Opportunities	Social	Moral	Spiritual	Cultural
	We will have opportunities to work alongside each other when engaging in different activities on our enrichment day.	We will explore the different feelings and emotions we experience and how we can support our peers through different emotions.	In RE we will learn what it means to belong in the Christian faith and how religious belief can support us. We'll explore similarities and differences in Judaism and Christianity.	To explore childhood in the 1960s and compare to our childhood experiences today. We will explore the multicultural and diverse world that we live in through learning about the Commonwealth.
Fundamental British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect
	When organising our enrichment day every member of the class will make decisions and contribute to the planning of the day.	We will learn about the 10 commandments and create our own class commandments to follow.	Having opportunities to make our own choices when being creativity in our learning.	We will learn to respect the beliefs of everyone whether we agree or not. We will show respect for all of our peers at Cavendish CofE Primary School.