

Cavendish Church of England Primary School

Neptune Class Topic

	Spring	Geography of the UK	Neptune Class	
Big Ideas	<p>As readers we will be studying a range of text types from around the UK, including those from our literary heritage.</p> <p>As writers we will be writing short narratives and poems based on folktales from around the UK, as well as non-fiction texts, reports and case studies about key rivers and seas in the UK and their impact on trade.</p> <p>As scientists we will be studying and researching the life-cycle of mammals, amphibians, insects and birds and looking at the different reproductive processes.</p> <p>As geographers we will be using our map skills to investigate the use of scales, 6 figure grid references and contour lines on OS maps.</p>	<p>As historians we will investigate and research the way major UK cities have changed over time and how this has impacted people the environment.</p> <p>As computer experts we will be researching and marketing apps for smart phones.</p> <p>As design technologists we will be designing and building 3D maps of areas of the UK and creating a bunting to celebrate all the countries.</p> <p>As cooks we will prepare and cook a traditional dish from each country within the UK.</p> <p>As artists we will be studying cartography and creating landscape collages, with a focus on the work of British sculptor and photographer Goldsworthy.</p>		
Further Opportunities	<p>Enrichment</p> <p>Readers</p> <p>Writers</p> <p>Communication</p> <p>Mathematics</p>	<p>A local visit to study the change of landscapes over time, as well as using map skills to create our own keys.</p> <p>Our guided reading books will be by famous authors from the UK, such as Frances Hodgson Burnett and Michael Morpurgo.</p> <p>Non-chronological report about rivers and seas and how they are used for travel routes, tourism, trade and industries, as well as comparisons of tourist attractions at Snowdonia. Short narratives based on folklore and poems reflecting the UK's rich literary heritage.</p> <p>Large focus on developing deep and though-provoking discussions and debates.</p> <p>Applying our maths skills, we will look at grid references, coo-ordinate and scaling that we can then apply in our map work and analysis. We will study Decimals and Area and Perimeter, before moving on to abstract concepts such as early Algebra.</p>		
RE	To understand British values throughout the UK and the importance of understanding the similarities and differences between different cultures and faiths throughout the United Kingdom.			
CW Value	The importance of creativity and the great gift of the creation of our world. We will link this with our school value of creativity in the first half-term. The theme for the second half-term will be humility.			
PSHE	Developing an understanding of looking after and protecting ourselves as we grow and develop. Staying safe in all aspects of life.			
SMSC Opportunities	Social	Moral	Spiritual	Cultural
	The importance of understanding the different social groups within modern UK and countries to enable us to work together.	We will reflect on our personal responses to moral questions surrounding how the UK functions as a democracy and whether moral questions should be considered in landscape management.	To understand spiritual beliefs as well as religious beliefs throughout the UK. In Christianity, we will be exploring Candlemass.	Discuss and explore the range of opportunities a multicultural society offers, reflecting on our own country and experiences, including Chinese New Year.
Fundamental British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect
	We will reflect on our personal responses on the role of the UN and the importance of democracy and individual freedoms.	Looking at how the rule of law has changed over time and how this has affects the lives of people across the UK.	Discussing the importance of individual liberty and how this is encouraged throughout the UK.	The importance of respecting others beliefs and backgrounds within a multicultural society, exploring the need for mutual respect with the environment and habitation which shares our world.