

Summer		Rainforests		Saturn Class		
Big Ideas	<p><b>As readers</b> we will enjoy stories set in other cultures, including those traditional to rainforest tribes. We will read a broad range of non-fiction texts to learn about the rainforest, the plants and the creatures found there.</p> <p><b>As writers</b> we will write our own non-fiction information texts about species of animals found in the rainforest. We will also write persuasive texts to protect the plants of the rainforest from destruction.</p> <p><b>As scientists</b> we will be learning about the formation of different rocks, including igneous, metamorphic and sedimentary. We will explore how fossils are created and preserved. Finally, we will learn about different states of matter, and explore how these can change.</p> <p><b>As geographers</b> we will locate the Amazon rainforest on a map, exploring the size of this biome. We will explore which countries are in rainforests, as well as the physical features and the rivers of these areas.</p>		<p><b>As historians</b> we will investigate the tribal cultures that have historically depended on the rainforest. We will compare these to the indigenous tribes of today. We will explore the changes that have occurred within the rainforest over time.</p> <p><b>As computer experts</b> we will use software to record the weather patterns of the rainforest climate. We will use this to compare with our own weather in England. We will then begin to explore and use music software to compose our own atmospheric pieces of music inspired by the rainforest environment.</p> <p><b>As design technologists</b> we will be constructing creatures that we might observe moving through the rainforest!</p> <p><b>As cooks</b> we will be learning to safely prepare a variety of tropical fruit. We will also be sampling these exotic flavours.</p> <p><b>As artists</b> we will be exploring botanical art and the work of Margaret Mee, who focused on capturing the plants of the rainforest. She paid special attention to the impact of deforestation.</p>			
	Further Opportunities	Enrichment	Visit from a mini-beast specialist, to engage in a workshop about the insect life of the rainforest.			
		Readers	Read different versions of traditional tales originating from rainforest tribal culture. Reading to retrieve information about rocks and the formation of different types. Researching rainforest creatures.			
		Writers	Write persuasive stories to promote the protection of the rainforest from deforestation. Write fact files about endangered creatures and about features of the rainforest.			
		Communication	Share our work on the biome of the Amazon Rainforest with the rest of the class. We will explain the actions we take to cause changes in state.			
Mathematics		Capturing and presenting data about the rainforest using pictograms, bar charts and tables. Using decimals and fractions to accurately show measurements of rivers and plants.				
RE	In RE we will be engaging the question "What do Christians mean when they say the kingdom of God?" We will be exploring this through the story of Palm Sunday and folk tales such as Robin Hood.					
CW Value	Truthfulness: through collective worship and our day-to-day activities we will experience the importance of truthfulness and honesty – being truthful with others, including when it is difficult to be honest. We will also explore wisdom, and the different ways this can appear in our world.					
PSHE	Wellbeing – we will learn how to keep ourselves healthy, both physically and mentally, including in times of stress. We will learn about the changes our bodies go through as we grow and develop. We will engage with the core British values.					
SMSC Opportunities	Social	Moral	Individual Liberty	Cultural		
	We learn together through team work and collaboration. We work hard to resolve conflict, and use our communication skills to do this. We listen to each other carefully and speak politely.	We clearly understand the difference between right and wrong. We can use this to understand the consequences for our actions. We will be considering whether we have a moral responsibility to protect the natural world.	We have the individual choice about the range of activities we wish to participate in after school. We show compassion and respect for the rights of others	We take part in festivals and celebrations in our community, sharing our performances with others. We will compare the culture of an indigenous Amazonian tribe with that of a European tribe.		
Fundamental British Values	Democracy	Rule of Law	Spiritual	Mutual Respect		
	We will make decisions as a class, using democratic systems. We recognise our role within the school community and communicate our ideas openly. We will be exploring how change can be brought about through a democratic process.	Our actions at school are guided by the Golden Rules we have agreed together. We will explore the way tribes are governed in South America, and the laws in place to protect the endangered species of animal living there.	We will be looking in awe and wonder at the beauty of the natural world. Our creative opportunities encourage spiritual reflection.	We share our resources and treat our classmates with respect, supporting them to do their best. We respect the opinions of others, promoting an inclusive working environment. We will show respect for the human interaction with the natural world.		

