

### Physical Development (PD)

- I will be exploring jumping, in different directions, at different levels and at different speeds.
- I will be exploring how and why we jump, using our head, arms and feet.
- I will be developing my jumping technique and using it in a game.
- I will be exploring jumping for distance and height.
- I will be exploring hopping in a variety of ways, in different directions, speeds and levels.
- I will be learning dances to help me with all areas of my learning.

### RE & Vision Statement

- I will be learning about how we can help others when they need it.
- I will be learning why Christians believe Jesus is God's son.
- I will be learning about why Christians believe Jesus came to save us.
- I will be learning about Jesus's core teachings.
- I will be learning about festivals in other religions such as Chinese New Year.
- I will be learning about forgiveness through collective worship.

### Communication and Language (CL)

- I will be developing my vocabulary for shared discussions and how to ask questions about topics.
- I will be listening to, talking about and joining in with stories about castles & dragons.
- I will be learning key topic related vocabulary such as tower, drawbridge, wing etc.
- I will be listening to others and joining in with discussions in large groups and in partner work.
- I will be explaining how things work and why things might happen (related to dragon crafts).
- I will be expressing ideas and talking about events that relate to me using the right tenses.

### Personal Social Emotional Development (PSED)

- I will be recapping school rules & routines.
- I will be managing my own hygiene needs.
- I will be developing my skills on working cooperatively with others.
- I will be learning about why it is important to show kindness to everyone.
- I will be sharing and taking turns (games).
- I will be learning about and understanding different cultures/traditions (CNY).
- I will be discussing and learning about the importance of healthy food choices.
- I will be learning about why and how to show sensitivity to the needs of others and myself.

Cavendish Church of England Primary School

## Castles & Dragons

EYFS - Spring 1



### Expressive Arts & Design (EAD)

- I will be using role-play to create stories and roles ie: Chinese restaurant (Chinese new year), castles (medieval), puppet theatres (recreating stories).
- I will be cooking recipes which relate to our castles & dragon theme.
- I will be making and creating different crafts relating to different castles & dragons such as designing my own flag, creating crowns and using clay.
- I will be constructing my own castle out of reused materials.
- I will be using music, dance and song to explore our theme and learn about creating soundscapes.
- I will be learning familiar and new nursery rhymes and action songs.

### Literacy (L)

- I will be learning to recognise & write j, v, w, x, y, z, zz, qu.
- I will be learning to write cvc words.
- I will be continuing to learn to segment and blend.
- I will be matching upper & lower case letters.
- I will be learning to form letters using handwriting lines.
- I will be reading and learning fiction and non-fiction stories about castles.
- I will be listening to and learning about stories about dragons, knights and castles.
- I will be learning traditional and alternative traditional tales.

### Understanding the World (UW)

- I will be learning about the parts of a castle.
- I will be looking at different castles & talking about similarities & differences.
- I will be finding out about knights, their armour & comparing to modern day.
- I will be learning about the royal family and famous kings/queens.
- I will be exploring the difference between myths and reality through learning about mythological creatures.

### Mathematics (M)

- I will be learning about zero.
- I will be representing and comparing numbers to 5.
- I will be representing and comparing the numbers 6, 7 and 8.
- I will be learning about the composition of 6, 7 and 8.
- I will be combining two groups to work out how many altogether.
- I will be using language to describe length & height.
- I will be ordering & sequencing important times in the day.

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