

### Physical Development (PD)

- I will be using rackets, bats and balls in my PE lessons.
- I will be learning accuracy and hitting balls towards targets.
- I will be learning to use rackets safely.
- I will be learning about hitting a ball with power.
- I will be learning about striking a ball with intent and to beat an opponent.
- I will be playing parachute games.
- I will be exploring minibeast related fine motor activities.
- I will be doing yoga as part of 2Spiritual and dancing in dough disco.
- I will be learning a dance routine to perform at the Strawberry Fair.

### RE & Vision Statement

- I will be learning about how we care for our wonderful world.
- I will be learning that Christians believe that God created the world.
- I will be learning about the Creation Story.
- I will be learning that Christians have a duty to be caretakers of the world.
- I will be having encounters with the natural world which enhance our learning of the story of creation.
- I will be learning about Respect and Reverence through our school collective worship theme.

### Communication and Language (CL)

- I will be using my imagination to help me describe things which I cannot see and are part of our wider universe.
- I will be listening to, talking about and joining in with stories about the natural world.
- I will be developing an understanding of how the environment and living things are influenced by human activity.
- I will be discussing how we can help maintain and become responsible for the areas that we live in.
- I will be beginning to build up new vocabulary linked to my new experiences and understanding.
- I will be re-telling longer stories and using adjectives when describing.
- I will be talking about and sharing information about my favourite animal.

### Personal Social Emotional Development (PSED)

- I will be thinking about the five senses and what I notice when out in nature.
- I will be learning about how to care for the environment that we live in and share.
- I will be learning how to independently resolve conflicts with others.
- I will be developing my problem solving skills by solving real-world and topic related puzzles and problems.
- I will be discussing and sharing what keeps me healthy, ie: reduced screen time, early bed time.
- I will be discussing and sharing about kindness and how to be kind to others.

Cavendish Church of England Primary School

## Minibeasts

EYFS - Summer 1



### Expressive Arts & Design (EAD)

- I will be using role-play to explore minibeasts by using my imagination and working together with others.
- I will be learning through small-world activities related to minibeasts and nature.
- I will be cooking recipes which relate to our minibeasts topic.
- I will be making and creating different arts and crafts, relating to different minibeasts such as sketching minibeasts, making toilet roll bees, making a bug hotel.
- I will be exploring natural art by exploring artists such as Andy Goldsworthy and transient art and artists such as Bill Dan and Walter Mason.
- I will be using music, singing, dance and song to explore our theme and learn about creating my own pieces of music.

### Literacy (L)

- I will be learning to recognise & write lgh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er, er.
- I will be reading, writing & starting to understand simple sentences.
- I will be continuing to learn to segment and blend.
- I will learning both phonemes & letter names.
- I will be continuing to learn to form letters using handwriting lines.
- I will be reading and learning fiction and non-fiction stories about minibeasts.
- I will be learning topic-specific vocabulary.

### Understanding the World (UW)

- I will be meeting some minibeasts in an interactive workshop.
- I will be observing and sketching the natural world and taking photos of it using a camera.
- I will be taking part in a minibeast hunt, searching for and identifying minibeasts.
- I will be learning about the life cycle of a caterpillar/butterfly and newts/frogs.
- I will be learning to compare similarities and differences.

### Mathematics (M)

- I will be counting forwards and backwards to, representing, comparing and arranging the numbers to 20 and beyond in different ways.
- I will be exploring number patterns up to 20 and beyond.
- I will be exploring the number 100.
- I will be exploring and solving shape puzzles.
- I will be adding and taking away more than 1 and creating number sentences.
- I will be exploring ways to build shapes using different manipulatives.