

Cavendish Church of England Primary School



Behaviour Principles Written Statement

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| Signed on behalf of the Governing Body | |
| Signed: Headteacher | |
| Date: | Autumn 2023 |
| Date to be Reviewed: | Autumn 2024 |

Behaviour Principles Written Statement

Our Vision

In our school our Christian vision shapes all we do.

Challenge, Creativity, Compassion: Create a pure heart in me – Psalm 51:10

Our School Vision Statement reflects this commitment as children and staff are taught to challenge inequality, prejudice, bullying and harm; to respond with compassion and sensitivity to individual need and to respect the rights of all individuals to be safe and nurtured within God's world.

We encourage children to respond creatively to internal and external challenges in life, with compassion for others, including consideration for creation and the planet itself. Thus we show how to live justly and with a pure heart, reflecting the teachings of Jesus and God's love within our school environment.

- 1) We promote equality of opportunity.
- 2) We respect all faiths and the views of those of no faith.
- 3) We are pro-active in guarding against any form of discrimination or prejudicial behaviours and attitudes. This includes inappropriate or unwitting use of prejudicial language,

We support the following statements:

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times, modelling our Christian ethos
- We recognise behaviour as a form of communication and respond using a PACE approach in line with our Trauma Informed School Status
- Rewards, sanctions and proportionate response are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in supporting behaviour incidents to foster good relationships between the school and pupils' home life
- We expect all visitors on site to model our school ethos and show consideration and respect.

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The governing board also emphasises that violence, threatening or abusive behaviour will not be tolerated in any circumstances.

We would expect staff, pupils and families to show the same high standards of respect, tolerance and compassion online as they would in real life.

Staff, children, families and governors are not expected to engage in any form of online abuse.

This written statement of behaviour principles is reviewed and approved by the Governing Body on an annual basis and is read in conjunction with DfE Guidance, Behaviour and Discipline in Schools.

Covid-19 Addendum:

The governing body expects staff, pupils, families and visitors to follow government guidelines and safety measures regarding Covid-19 at school and in their home lives.