

Cavendish Church of England Primary School



Early Help Offer 2023-2024

Our Vision

In our school our Christian vision shapes all we do.

Challenge, Creativity, Compassion: Create a pure heart in me – Psalm 51:10

Our School Vision Statement reflects this commitment as children and staff are taught to challenge inequality, prejudice, bullying and harm; to respond with compassion and sensitivity to individual need and to respect the rights of all individuals to be safe and nurtured within God's world.

We encourage children to respond creatively to internal and external challenges in life, with compassion for others, including consideration for creation and the planet itself. Thus we show how to live justly and with a pure heart, reflecting the teachings of Jesus and God's love within our school environment.

What we mean by Early Help

Early help is a form of targeted activity, with a specific action or actions being put in place to address a defined issue or combination of issues. Effective early help relies upon us all working together, providing local support as soon as a problem arises at any point in a child's life, from early years through to the teenage years and into early adulthood.

Providing early help is more effective in promoting the welfare of children than reacting later on.

Early help is about stopping problems escalating. By identifying emerging problems, sharing information with other professionals and targeting assessed need, positive outcomes for children, young people and their families are increased. It relies on accurate early identification of difficulties and early action which is targeted and evaluated. It can involve intensive intervention or lighter touch support and is usually based on a clear support plan, with identified actions, responsibilities and outcomes, which is then reviewed.

Accessing Early Help Support at Cavendish C of E Primary School

At Cavendish C of E Primary School we are fully committed to developing the whole child. This means that in addition to ensuring academic and physical progress, we support the development of a child's responses to the world around them and their interaction with others. In addition to a robust teaching curriculum of PSHE, within school each child chooses a named adult with whom they would feel most comfortable discussing any issues or concerns. Children's feedback including views on emotional health and well-being are sought termly.

The whole child approach includes all aspects of a child's life including social, emotional and mental health issues; physical needs; health; home life; friendships; attachment and nurture. We operate an "open door" policy where families and carers are encouraged to come and discuss any concerns about their child. We strive to understand and acknowledge all the variety of needs. Ensuring a positive, inclusive, nurturing environment that is safe and secure. Enabling all children to access learning and continually develop.



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What support do we offer?	In school, our Safeguarding team are available to support and advise families. We can signpost or refer families to relevant services or agencies for further help and can offer support to children in school. Where necessary, the school can request a CAF (Common Assessment Framework) which would help our families access the help they need, whether from a Family Support Practitioner, for Social Services or other professional agencies.
What sort of concerns could we support you with?	At Cavendish C of E, we offer support and advice on a range of issues, including domestic violence, family breakups, school attendance, housing concerns, financial worries, abuse or neglect, behaviour management and parenting, bereavement and loss, bullying and online safety. We aim to help as much as we can with any issue you feel is having a negative impact on your child. Always come and speak to us if you are concerned.
When should you contact school with your concerns?	Contact us when you feel a concern is having a negative impact on your child. We will always try to meet with you or give you a call quickly, to find out what the problem is and arrange what we can do to support with your concern.
Who are the safeguarding team?	Miss Wass: Head teacher, Designated Safeguarding Lead, SENCo & Diploma in Trauma Support. Mrs Lewis & Miss Jackson: Alternative Safeguarding Lead. Mrs Ward has been trained in providing support groups in 'feelings and wellbeing'.
How will procedures be effective in supporting families?	The Safeguarding and Alternative Leads have been trained to deal with varying issues and concerns. As identified in this document and in our Child Protection and Safeguarding policy, the school has clear procedures to follow if we feel a child is in danger. Where there are concerns raised, the school will follow our reporting procedures and the team will work with the families and all relevant agencies.
Who might school refer to?	<ul style="list-style-type: none"> * MASH – Multi Agency Safeguarding Hub * Specialist Education Service (SES) * School Nursing Team * Specific Learning Difficulty Team * Neurodevelopmental Pathway * Occupational Therapy * Education Welfare Officer * Inclusion support services <ul style="list-style-type: none"> * Speech and Language Therapy * Suffolk Young Carers * Educational Psychologist & Therapeutic Service * Suffolk Wellbeing Hub * Home Start * Kernos Centre
Who might the school signpost families to?	<ul style="list-style-type: none"> * The Citizens Advice Bureau * Your GP or Health Visitor * The Freedom Project * The Food Bank * NSPCC * Young Carers * Suffolk Parent Carer Network * Early Help Portal <ul style="list-style-type: none"> * The Children's Centre * Suffolk Young Carers * Suffolk Wellbeing Hub * Family Action * One Life Suffolk * School Nurse Service * Sharing Parenting * Solihull Parenting Resources
Supporting Policies	<p>These policies provide further information which may be of use. They are available on our website or you can request a paper copy from the school.</p> <ul style="list-style-type: none"> * Child Protection and Safeguarding Policy * Behaviour Policy * Special Educational Needs Policy * Mental Health & Wellbeing Policy





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