



EYFS Curriculum Map 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Title	All About Me	Celebrations & Festivals	Castles & Dragons	Space	Minibeasts	Gainsborough
Hook/Visit	All About Me Summer Box	Guy Making Whole-School Activity	Dragon Egg Hunt (Dragon Nest in outdoor area)	Class Visits & Children Visits	Minibeast visit from Mini Monsters	Visit to Gainsborough House
Enrichment (EAD)	SuperMe Dance Party	Nativity performance	Making a castle	Becoming an astronaut	Making a Bug Hotel	Visit to Gainsborough house
Festivals/ Cultural events (UW/PSED)	Harvest Festival Sukkot	Diwali Bonfire night Remembrance Day Christmas Children in Need? Hannukah	Winnie the Pooh Day Burns Night National Storytelling week Chinese New Year Shrove Tuesday	World Book Day Mother's Day Holi Easter	Ramadan	Eid Father's Day
RE (PSED/UW)	Why is the word God so important to Christians?	Why do Christians perform Nativity plays at Christmas?	How can we help others when they need it?	Why do Christians put a cross in an Easter Garden?	How can we care for our wonderful world?	What makes every single person precious and unique?
Vision Statement (PSED/UW)	Collective Worship – Friendship School prayer Lord's Prayer Golden Rules	Collective Worship – Forgiveness 3 c's, challenge, creativity, compassion	Collective Worship – Respect Create A Pure Heart in Me	Collective Worship – Responsibility Challenge	Collective Worship – Courage Creativity Respect and Reverence	Collective Worship – Hope Compassion
PSHE	Relationships		Health & Well-being		Living in the Wider World	
Key Stories (L/C&L)	The colour monster & The colour monster goes to school – Anna Llana	The Big Book of Festivals Paper Dolls Funnybones We Planted a Pumpkin	Where is the Dragon? The Castle the King Built The Very Last Castle The Kiss That Missed	How to Catch a Star Favourite books Owl Babies Luna Muna	Hungry caterpillar Superworm Jasper's Beanstalk The Enormous Turnip Farmer Duck	Thomas Gainsborough The Celebrity Painter (Video) The Most Exciting Eid My Daddy is The Best

	Here we are – Oliver Jeffers Supertato Handa’s Surprise I can eat a rainbow The Button Box	Traditional stories Alternative traditional tales e.g. The 3 little wolves and the big bad pig	Peep Inside the Castle George & The Dragon When the Dragon Came To Stay	Aliens Love Underpants On The Moon The Way Back Home Look Up!	Farmyard Hullabaloo Rosie’s Walk The Extraordinary Gardener	Camille & The Sunflowers Bob the Artist Luna Loves Art Katie & The Impressionists The Dot
Fresh Air Friday/Outdoor Learning (PD/UtW/M)	Getting to know the school. Getting to know the community. Autumn focus.	Visiting local community displays and festivals. Visiting post box. Number hunt.	Chickens & Ducks. Colour hunt. Community orchard. Invitation to pre- school.	Money walk. Cloud gazing. Astronaut Obstacle course. Shape hunt.	Pond dipping. Forest school area exploration. Mini-beast hunt. Devonshire house.	Visit the farm. Drawing houses. Bird observation. Community art. Collage.
Role play area (C&L/EAD/L/M)	Home corner/Doctor’s surgery	Animal Hospital/Grotto	Castle/Medieval	Rocket ship/Space	Garden centre/Nature themed	Museum/Art Gallery
Maths skills (M)	White Rose: Just Like ME! It’s Me 123 Light & Dark Match and sort, Compare amounts Exploring pattern Compare size, mass and capacity	White Rose: It’s Me 123 Light & Dark Representing, comparing and composition of 1,2,3, One more and one less, Circles and triangles, Shapes with 4 sides, Positional language, Time.	White Rose: Alive in 5! Growing 6, 7, 8 Introducing zero, Comparing numbers to 5, Composition of 4 and 5, 6,7 and 8, Compare Mass, Compare Capacity.	White Rose: Growing 6, 7, 8 Building 9 & 10 Combining 2 groups 9 and 10, Comparing numbers to 10, Bonds to 10, Making Pairs, Length & Height, Time.	White Rose: To 20 & Beyond First Then Now Building numbers beyond 10, Counting patterns beyond 10, Spatial reasoning, Match, Rotate, Manipulate, Adding more, taking away.	White Rose: Find My Pattern On the Move Doubling, Sharing & Grouping Even & Odd Spatial Reasoning (Visualise & build) Patterns & Relationships
Floppy Phonics/ Handwriting (L)	<ul style="list-style-type: none"> Name writing assessment Funky fingers assessments S,a,t,p,l,n, m, d, g, o, c, k 	<ul style="list-style-type: none"> E, u , r, h, b, f, ff, l, ll, le, ss 	<ul style="list-style-type: none"> Name writing assessment Funky fingers assessment J, v, w, x, y, z, zz, qu 	<ul style="list-style-type: none"> Ch, sh, th, ng, dge, ve, wh, cks, tch, nk, ai, ee 	<ul style="list-style-type: none"> Name writing assessment Funky fingers assessment lgh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er, er 	<ul style="list-style-type: none"> Ue, ue, ure, ture Recap & revisit Floppt phonics assessment
Cooking (EAD)	Face biscuits Fruit kebabs	Owl on toast Pumpkin soup	Sticky Chilli Rice Cakes Pancakes	Chocolate soil Fruit Cereal Bars	Knights Shield Pizza	Vegetable Pie Ice lollies

	Rainbow toast	Snowflake Pretzels	Dragon Footprint Biscuit	Rock Space Cakes	Hungry Caterpillar Sandwiches	Strawberry Scones
PE (PD)	Ourselves	Games for Understanding	Jumping 1	Rackets Bats Balls & Balloons	High, Low, Over, Under	Feet 1 Hands 1
Music (Charanga) (EAD)	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind & Re-play
EYFS Framework	All areas of the EYFS framework are covered through each topic. Areas are covered through explicit teaching, continuous provision & play-led learning, adult-led activities & objective-led learning.					

Home learning – Floppy phonics reading book along with weekly wordless book (Autumn 1). Nursery rhyme card starting Autumn 2.