

Cavendish C of E Primary School

Challenge, Creativity, Compassion: Create a pure heart in me – Psalm 51:10



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
MDSA external training on active play management & active playzones.	As a consequence, staff have a greater understanding of positive strategies to support successful play. Increased structure for lunch play space and allocated areas has increased use of different playground areas. These include group games, table top activities and structured lunch time clubs. As a result there is less crowding on the main tramac'd area, reducing risk. Sports & Wellbeing council feedback positive, but would like more football.	To continue into 2023-24, as minimal addition costs now set up. Further supplement by external provider lunchtime clubs for sport. LSA nominated to manage rotation and playground games.
Dance cpd for staff & specialist dance workshop	All children engaged in high quality performance as part of annual Dance Festival open to parents & the village community. Positive feedback from families. Contributes to Arts Award provision. Staff development has led to increased use of ipads in reviewing and amending dance & gym sequences.	To include as part of annual staff cpd.
Catch up swimming	Additional investment of curriculum time to ensure	Whilst covid impacted recovery swimming

	<p>children meet expected standard. See swimming outcomes below.</p>	<p>needs are reducing, not all children in year 5 have met standard, and this will need to be re-offered.</p>
<p>Wake & Shake</p>	<p>This forms part of our Early Help offer. Because it is offered free of charge, attendance is c40% of school roll. Daily drop in without a booking requirement ensures ease of access for families. Early access to school eases traffic congestion at the start of the school day.</p>	<p>Continue with provision.</p>
<p>Pe equipment</p>	<p>Materials to ensure appropriate numbers of equipment so time is used effectively in the lesson.</p>	
<p>Lunchtime external provider clubs</p>	<p>Free at point of use to encourage active play and structured adult refereeing. As a consequence, there have been fewer disagreements between peers.</p>	<p>Continue with provision.</p>
<p>Forest school provision, including resources and equipment</p>	<p>Survey feedback 2022 indicated 100% positive response for Forest School offer. Children can identify the benefits to physical and emotional health, including spirituality. High adult ratios support children's development of assessing risk for tools and large construction.</p>	<p>Continue with provision</p>
<p>EYFS core skills group EYFS gross motor equipment</p>	<p>As a consequence of identified need additional core skills group and equipment enabled 90% of cohort to meet Physical Development outcomes.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Extend lunchtime and afterschool sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors, coaches – costed time to lead activity</i></p> <p><i>pupils – participation</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>£5650</p>
<p><i>Further extend quality of PE provision through new scheme of work & staff CPD</i></p>	<p><i>Primary generalist teachers.</i></p> <p><i>Children through increased opportunity for competitive sport and show case dance performance</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</i></p> <p><i>High quality performance dance contributes towards Arts Award</i></p>	<p>£1750</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Specialist Sports Activity Days</i></p> <p><i>Bikeability</i></p>	<p><i>Pupil participation</i></p> <p><i>Additional staff</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children have increased sense of road safety when travelling by bike.</i></p>	<p>£1610</p>

<p><i>Forest Schools</i></p>	<p><i>Forest School qualified teachers to lead sessions.</i></p> <p><i>Children through whole school offer.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 3: The profile of PE and physical activity is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Non competitive physical outdoor activity complements PE and club provision to improve mental health, spirituality and wellbeing. Supports children’s understanding of the links between physical & mental health, and the benefits of biophilia through active movement outside.</i></p>	<p>£1990</p>
------------------------------	---	--	---	--------------

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Early help offer – Wake & Shake Club Family Fitness Circuit training</i></p>	<p><i>LSAs, coaches – costed time to lead activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>£2310</p>

<p><i>Catch up swimming</i></p>	<p><i>Coaches to lead the sessions</i></p> <p><i>Children as they will take part in additional swimming outside of the school core offer</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p>£3750</p>
---------------------------------	--	---	--	--------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1. Physical activity clubs 2. Quality of PE provision 3. Specialist Sports activity days 4. Forest Schools 5. Early help fitness offer 6. Catch up swimming		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85% 11/13	One child secure at 15 , not yet at 25m. One child joined in year, no previous swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85% 11/13	Year 6 children benefitted from additional top up swimming sessions from PE premium
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92% 12/13	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	In order to secure expected outcomes additional swimming is provided. The impact of covid catch up is still being felt, as the school priorities swim top up by age in 22-23 and 21-22
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Terms of hire of the pool include external paid swimming coaches and lifeguards. School staff have informal observation, but do not have responsibility at pool site for teaching, water safety or lifeguarding.

Signed off by:

Head Teacher:	<i>Cheryl Wass</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Cheryl Wass, Lizzy Clarke</i>
Governor:	<i>Julie O'Neill</i>
Date:	17 October 2023