

Cavendish Church of England Primary School

Autumn A		Victorians / Democracy		Neptune Class		
Big Ideas	<p>As readers we will be studying a range of text types, including those from our literary heritage discussing the need for social change in the Victorian era, and the Highwayman poem.</p> <p>As writers we will be creating biographies, poems and journals whilst learning advanced grammar skills to support our writing.</p> <p>As scientists we will be researching forces, learning about famous British scientists, Sir Isaac Newton and Charles Darwin, and studying his theory of evolution.</p> <p>As geographers we will investigate and research the way major UK cities have changed over time.</p>		<p>As historians we will be using primary and secondary sources to explore social change and industrial development in Victorian Britain.</p> <p>As computer experts we will be learning about internet safety, phishing, search engines, cracking codes and writing a blog.</p> <p>As design technologists we will be designing and building a bridge, revising the work of Victorian engineers such as Brunel.</p> <p>As cooks we will be cooking a traditional Christmas pudding based on a Victorian recipe.</p> <p>As artists we will be learning about William Morris and creating art for an installation at the cathedral. We will be designing a poppy memorial to decorate the school for the centenary Remembrance Day.</p>			
	Further Opportunities	Enrichment		A visit to Audley End House and Kitchen, to find out about life 'below stairs' in the Victorian era.		
		Readers		Our guided reading books will be by famous authors from the UK, which reflect Victorians in their setting, such as 'Street Child' and 'A Christmas Carol'.		
		Writers		We will be looking at biographies, autobiographies, poetry and dramatic conventions. We will be writing our own autobiography, before evaluating the lives of others.		
		Communication		Large focus on developing deep and thought-provoking discussions and debates. The role of discussion and democratic resolution.		
Mathematics		We will be using maths skills to interpret data and primary evidence in the Victorian era.				
RE	Looking at the enlightenment in Buddhism and the gospel in Christianity. We will explore faith based celebrations such as Diwali, Sukkot and Christmas.					
CW Value	How the value of generosity influenced Victorian benefactors.					
PSHE	We will look at responsibilities and roles in the community before reflecting on Democracy and the Rule of Law.					
SMSC Opportunities	Social		Moral		Spiritual	Cultural
	The importance of understanding the different social groups within modern Britain to enable us to work together.		We will reflect on our personal responses to moral questions surrounding how the UK is run as a democracy.		To reflect on the influence of religion as a guide for living. To experience wellbeing through Tai Chi.	The impact of the British Empire on modern multiculturalism and diversity in society.
Fundamental British Values	Democracy		Rule of Law		Individual Liberty	Mutual Respect
	We will reflect on our personal responses on the importance of democracy and individual freedoms and how laws are made. Our council elections; we will hold our democratic council elections.		Looking at how the rule of law has changed over time and how this affects the lives of people across the UK, especially shaping employment law and children's education.		Discussing the importance of individual liberty and how this is encouraged throughout the UK. The extension of voting rights under Victorians.	The importance of respecting others beliefs and backgrounds within a multicultural society, review of school anti-bullying and behaviour policies.