

**Cavendish Church of England Primary School - Year 1 & 2 Autumn Term (A) - JUPITER**

Autumn 1	Carers and Sharers	Year 1 & 2
<b>Big Ideas</b>	<p><b>As readers</b> we will read about different influential people who became famous for caring for people in the past.</p> <p><b>As writers</b> we will write facts files, instructions for first aid, descriptive writing of the conditions in the war, persuasive posters and comparatives between working conditions then and now.</p> <p><b>As scientists</b> we will look at the composition of animals and humans.</p> <p><b>As geographers</b> We will look at habitats and how animals care for their young.</p> <p><b>As historians</b> we will be looking at the WW1, WW2 and Crimean War Timelines, We will look at significant historical figures such as: Florence Nightingale, Mary Seacole, Edith Cavell, Sue Ryder, William Caxton and Tim Berners-Lee</p>	<p><b>As computers experts</b> we will be finding images of animals (linked to our science focus) and researching a chosen famous person to create a presentation about.</p> <p><b>As cooks</b> we will be making milk and bread pudding.</p> <p><b>As Design Technologists</b> we will be designing, making and evaluating hand puppets of famous historical people.</p> <p><b>As artists</b> we will be looking closely at Jerry Barret, an English painter of the Victorian era. His most notable work was the Crimean War depiction "The Mission of Mercy: Nightingale receiving the wounded at Scutari" (1858) and creating our own pencil drawings. We will also be creating our own book illustrations for our Traditional Fairy Tales by printmaking.</p>
	<b>Further Opportunities</b>	<p><b>Enrichment</b></p>
<p><b>Readers</b></p>		<p>To read about the composition of animals and humans, looking at habitats and how animals care for their young. To read about WW1 &amp; WW2, and The Crimean War in books, using interactive PowerPoint presentations and on display boards. To read a variety of traditional fairy tales including: Little Red Riding Hood and The Gingerbread Man.</p>
<p><b>Writers</b></p>		<p>To write our own versions of the traditional fairytales: Little Red Riding Hood and The Gingerbread Man. To write our own poetry on our topic learning. To write topic pieces for display in the classroom and around the school.</p>
<p><b>Communication</b></p>		<p>We will use various team games and interactive techniques during Continuous Provision and P.E. We will present to the class our research on our chosen famous historical figure and read allowed our Traditional Fairy Tales to our peers in class and around the school.</p>

	<b>Mathematics</b>	We will look at a timeline of animal development and compare measurements of adult animals and their young. We will also create timelines of WW1, WW2 and the Crimean War putting the main events in chronological order.		
<b>RE</b>	We will be looking at similarities in prayer and worship of Christians and Jews. We will be comparing the festivals of Sukkot and Harvest.			
<b>CW Value</b>	This term Collective will focus on generosity and service.			
<b>PSHE</b>	We will be looking at how to adopt a healthy lifestyle, and how as individuals we can make a positive contribution to local, national and international communities.			
<b>SMSC Opportunities</b>	<b>Social</b>	<b>Moral</b>	<b>Spiritual</b>	<b>Cultural</b>
	Collaborative tasks of celebrating these festivals together at school and as part of the Cavendish Community in St Mary's Church	Generosity of God to us as we should be generous to each other in sharing and giving of ourselves in kindness and compassion.	Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.	Nativity - Christianity Harvest - Christianity Diwali - Sikhism/Hinduism
<b>Fundamental British Values</b>	<b>Democracy</b>	<b>Rule of Law</b>	<b>Individual Liberty</b>	<b>Mutual Respect</b>
	Voting for Representatives on the School, Faith, Eco, Well-being and Art Councils	Rules of the Jupiter classroom. The Five Golden Rules of the School.	Choices of correct behaviour and the respect of others. The right to choose friendships and free choice learning time.	Becoming part of Jupiter Class and the identity of the class within a Christian framework.