

Cavendish C of E Primary School

Summer A		Early Islamic Civilisation	Neptune Class		
Big Ideas	<p>As readers we will finish reading Holes, using this as a basis to discover newspaper reporting. We will be focusing on the final acts of Shakespeare’s Romeo and Juliet ahead of our performance with the Royal Shakespeare Company. We will then focus on Twelfth Night in preparation for our school production.</p> <p>As writers we will be looking at the varying uses of formality in newspaper reporting. We will be considering Jeannie Baker’s Mirror to create description and write a balanced argument. We will be writing character reviews and identifying how use of language and structure of impacts on the meaning of ‘Twelfth Night’.</p> <p>As scientists we will study animals, including humans and investigate growth and change, the heart, the healthy body and the effects of drugs and lifestyle on our bodies. We will look at the heritage of Islamic medicine.</p> <p>As geographers we will use maps and atlases to locate places in the Islamic world.</p> <p>As mathematicians, we will study the Islamic influence on geometry and algebra.</p>		<p>As historians we will analyse sources to develop a chronological understanding of the Early Islamic Civilisation.</p> <p>As computer experts we will use a range of online sources to carry out research, and use our computing skills to present our own findings.</p> <p>As design technologists we will design and build a minaret with a light.</p> <p>As cooks we will prepare and evaluate a hummus recipe.</p> <p>As artists we will study and create Islamic art, including geometry and reflective symmetry and design and create a carpet.</p> <p>As modern linguists we will continue to work on spoken French, asking questions, telling the time and expressing opinions. We will write a script for a French café and then practise by opening our own café.</p> <p>As dancers we will prepare for the summer dance festival by creating two contemporary dances.</p>		
	Further Opportunities	Enrichment	We will have a visit to a local Mosque.		
		Readers	We can read examples of stories and poetry from other parts of the world.		
		Writers	We will work on levels of formality and using cohesion to write a balanced argument. We will continue to work on descriptive writing.		
		Communication	We will prepare and present a debate about a topical subject.		
Mathematics		We will use problem solving to create algebraic equations.			
RE	We will look at the part religion plays in the daily lives of Muslims, learning from and about holy texts, festivals and traditions. We will also study aspects of Humanism.				
CW Value	<p>Truthfulness – we will be reflecting on the importance of being truthful in our dealings with each other.</p> <p>Wisdom – We will look at how we can use knowledge and experience to influence our decision making.</p>				
PSHE	We will focus on ‘Wellbeing and mental health’, including Healthy eating, Impact of physical exercise and Relaxation techniques.				
SMSC Opportunities	Social	Moral	Spiritual	Cultural	
	Throughout the school day we are encouraged to collaborate, learning the importance of cooperating and working as part of a team. When there is a conflict between us, we are given help to resolve it effectively.	We spend time discussing the difference between right and wrong and the reasons for consequences to our actions. We will look at the resistance and conflict within the Early Islamic civilisations and debate whether violence can ever be justified.	We are involved in collective worship every day and are given the opportunity to explore the theme throughout our lessons, where we can reflect upon our own feelings and beliefs.	We will take part in festivals and celebrations from around the world, as well as closer to home. Vaiskhi, Ascension Day, Wesak, Pentecost, Trinity and Ramadan are just some which we will be celebrating this term.	
Fundamental British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect	
	We will use persuasive arguments to discuss democracy today and how this and compare it to Early Islamic civilisation.	We will compare our rules of law in modern Britain to the systems of rule during the Early Islamic Civilisation	Discuss and debate what individual liberty the people in Early Islamic civilisations were given.	Once again link our own understanding of mutual respect to that during the Early Islamic era, and to followers of Islam today.	