

Cavendish Church of England Primary School

Summer 1		Ancient Egypt		Saturn		
Big Ideas	<p>As readers we will be enjoying non-fiction information texts in order to discover facts about Ancient Egypt, both in books and online. We will also be reading the diaries of those explorers who have previously discovered the treasures of the tombs. We will perform poems about these great treasures and explore descriptive language.</p> <p>As writers we will be writing information texts about aspects of Ancient Egyptian life. We will describe the wonders of the Ancient world, through poetry and narratives.</p> <p>As scientists we will learn about the parts and growth of plants and the different conditions in which they thrive. We will explore the habitats in which animals live, and how they have adapted to suit their environment.</p> <p>As geographers we will locate Egypt on a global map, as well as within a continent. We will explore the importance of the river Nile, a source of life and power for the Ancient Egyptians and those people who live there today. We will compare the different land use in modern and Ancient Egypt. As well as this, we will look to see how Egypt is different to the country in which we live.</p>		<p>As historians we will learn about various fascinating aspects of daily life in Ancient Egypt. Our explorations will include: religion, art, inventions, transport, language, food, architecture and so much more. We will explore the lives of both the rich and the poor, including the powerful pharaohs.</p> <p>As computer experts we will use the i-board and classroom computers to find out more about Ancient Egypt and to use software on computers to present writing about them. We will use video as a method to transport ourselves back through time, experiencing Ancient Egypt visually. We will create our own class website, to share the information we discover. Additionally, we will use software to organise data and to display it in an appropriate way.</p> <p>As design technologists we will design and paint death masks inspired by those of the Ancient Egyptians. We will also build and decorate our own collars.</p> <p>As cooks we will bake delicious honey cakes.</p> <p>As artists we will sculpt our own canopic jars inspired by those of the Ancient Egyptians, considering the images that inspired them and the gods they worshipped.</p>			
	Further Opportunities	Enrichment	Our studying of French will support our understanding of our own language and its use. Our visitor (an explorer) will open our eyes to the hidden stories of Ancient Egypt.			
Readers		We will read about Ancient Egypt in books, on the i-board and on school displays. We will research using interactive information books.				
Writers		We will write about Ancient Egypt in our topic and literacy books, as well as on school displays. Consider alternative systems of writing, such as hieroglyphics.				
Communication		We will work as a classroom community to support and develop each other's learning. We will share our learning through presentations and writing. We will learn through interactive activities and group work.				
Mathematics		We will build on the knowledge gained last term in measurement, as well as applying our knowledge of number and operations. We will learn about time, money and data. We will learn about the systems adopted by Ancient Egyptians.				
RE	We will learn about the mission which Christians take on. We will compare the beliefs of several religions. We will visit the a Mandir and a Gurdwara, as special places of worship.					
Value	Perseverance					
PSHE	Our focus will be on mental health and wellbeing. The British value of inclusion.					
SMSC Opportunities	Social	Moral	Spiritual	Cultural		
	Considering the traditions started by the Ancient Egyptians, and identifying the impact that this has had on modern culture. Learning about other language systems.	Contrast our modern moral ideals with those of the Ancient Egyptians. Exploring our own moral values through stories and discussion.	We will be learning about the Ancient Egyptian religions and contrasting that with our Christian values. We will explore the story of Jonah and the Whale.	To contrast and compare the ancient culture of Egypt with the way we live today in modern Britain. We will consider how Ancient Egypt has impacted our own culture.		
Fundamental British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect		
	To contrast the hierarchical ruling system of Ancient Egypt with the modern democratic system today. Considering our classroom as a democratic community of fairness.	To consider our personal rules of conduct by which we should work in school. Learning how our school rules prepare us for safe conduct when we are older.	Identifying our own rights to liberty and how this value has changed over time. Becoming confident in voicing our own rights and responsibilities. Comparing slavery in Ancient Egypt to modern uses of labour.	To demonstrate respect and tolerance for Ancient religions and cultures. Respecting the opinions of others, and recognising when they differ from our own.		